

WOOD-RIDGE PUBLIC SCHOOLS EVALUATION SYSTEM

EVALUATION FORM CLASSROOM TEACHER

Building: _____

Date: _____

Teacher: _____

Administrator/Evaluator: _____

Current Position: _____

Tenured _____

Non-Tenured _____

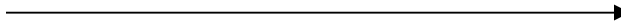

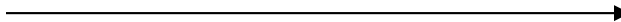

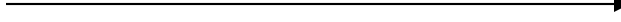
**Signature on final page indicates review of the evaluation. Teacher may attach a response to this form. These responses should be sent to Human Resources to become a part of their personnel file.*

Directions: Put an “x” on the arrow under the level which best applies. This summary represents an evaluation of the formative phase. Each domain should be addressed. Please comment under each domain.

DOMAIN 1: Planning and Preparation	LEVEL OF PERFORMANCE			
	Unsat.	Basic	Prof.	Dist.
Component 1a: Demonstrating Knowledge of Content and Pedagogy Elements: Knowledge of content Knowledge of pre-requisite relationships Knowledge of content-related pedagogy	_____→			
Component 1b: Demonstrating Knowledge of Students Elements: Knowledge of characteristics of age group Knowledge of students’ varied approaches to learning Knowledge of students’ skills and knowledge Knowledge of cultural heritage	_____→			
Component 1c: Selecting Instructional Goals Elements: Value Clarity Suitable for diverse students Balance	_____→			
Component 1d: Demonstrating Knowledge of Resources Elements: Resources for teaching Resources for students	_____→			
Component 1e: Designing Coherent Instruction Elements: Learning activities Instructional materials and resources Instructional groups Lesson and unit structure	_____→			
Component 1f: Assessing Student Learning Elements: Congruence with instructional goals Criteria and standards Use of data for planning	_____→			
Administrator/Evaluator’s Comments:				

LEVEL OF PERFORMANCE
Unsat. Basic Prof. Dist.

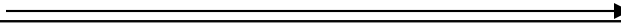
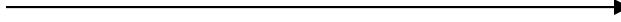

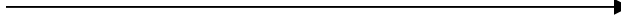
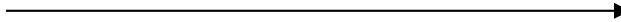
DOMAIN 2: The Learning Environment

Component 2a: Creating an Environment of Respect and Rapport Elements: Teacher interaction with students Student interaction	
Component 2b: Establishing a Culture for Learning Elements: Importance of the content Expectations for the learning and achievement	
Component 2c: Managing Classroom Procedures Elements: Management of instructional groups Management of transitions Management of materials and supplies Performance of non-instructional duties Utilization of volunteers and para-professionals	
Component 2d: Managing Student Behavior Elements: Expectations Monitoring of student behavior Response to student misbehavior	
Component 2e: Organizing Physical Space Elements: Safety and arrangement of furniture Accessibility to learning and use of physical resources	

Administrator/Evaluator's Comments:

LEVEL OF PERFORMANCE
Unsat. Basic Prof. Dist.

DOMAIN 3: Instruction

Component 3a: Communicating Clearly and Accurately Elements: Directions and procedures Oral and written language	
Component 3b: Using Questioning and Discussion Techniques Elements: Quality of questions Discussion techniques Student participation and discussion	
Component 3c: Engaging Students in Learning Elements: Representation of content Activities and assignments Grouping of students Instructional materials and resources Structure and pacing	
Component 3d: Providing Feedback to Students Elements: Quality: accurate, substantive, constructive, and specific Timeliness	
Component 3e: Demonstrating Flexibility and Responsiveness Elements: Response to students Lesson adjustment Persistence	

Administrator/Evaluator's Comments:

LEVEL OF PERFORMANCE
Unsat. Basic Prof. Dist.

DOMAIN 4: Professional Responsibilities

<p>Component 4a: Reflecting on Teaching Elements: Accuracy Possible future refinements and adjustments</p>	<hr style="border: none; border-top: 1px solid black; margin: 0;"/>
<p>Component 4b: Maintaining Accurate Records Elements: Student completion of assignments Student progress in learning Non-instructional records Timeliness</p>	<hr style="border: none; border-top: 1px solid black; margin: 0;"/>
<p>Component 4c: Communicating with Families Elements: Information about instructional program Information about individual students Engagement of families in the instructional program</p>	<hr style="border: none; border-top: 1px solid black; margin: 0;"/>
<p>Component 4d: Contributing to the School and District Elements: Relationships with colleagues Service to the school Participation in school and district projects</p>	<hr style="border: none; border-top: 1px solid black; margin: 0;"/>
<p>Component 4e: Growing and Developing Professionally Elements: Enhancement of content knowledge and pedagogical skills Service to the profession</p>	<hr style="border: none; border-top: 1px solid black; margin: 0;"/>
<p>Components 4f: Showing Professionalism Elements: Service to students Advocacy Decision making</p>	<hr style="border: none; border-top: 1px solid black; margin: 0;"/>

Administrator/Evaluator's Comments:

Data Section:

Please indicate below an overall holistic rating of this evaluation based upon the preponderance of evidence.

Standard Level: _____ Unsatisfactory _____ Proficient
 _____ Basic _____ Distinguished

Attach Professional Improvement Plan (PIP)

(Teacher's signature) (Date)

(Administrator/Evaluator's signature) (Date)

Note: ALL levels must have accompanying comments and evidence based upon the components of professional practice.