

# **South Bergen Jointure Commission**



## **Professional Development Offerings 2015-2016**

**Achieving Excellence Together**

## **The South Bergen Jointure Commission**

### **District Overview**

The South Bergen Jointure Commission is a state approved Board of Education whose mission is to provide services to participating local school districts, with an emphasis on shared services. It is governed by a Commission composed of fourteen trustees, each a member of a participating school district and appointed by their respective Boards of Education. The Jointure Commission serves as a lead agency for the purposes of creating consortiums or cooperative enterprises.

It provides services in the following areas:

- Special Education classes
- Personnel that are shared by communities
- Special Education busing
- Regular Education busing
- Non-public school busing
- Athletic and Field Trip busing
- Professional Development
- Payroll-Employee
- Consortium bidding for supplies and services
- Curriculum Coordinator and Development
- Coordination of Transitional Counseling for participating district
- Coordination of School - to - Work programs for participating districts
- Provide programs for extended school year in special education
- Provide occupational and physical therapy to participating districts

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## **The South Bergen Jointure Commission**

### **Professional Development Offerings**

The South Bergen Jointure Commission works in collaboration with its participating districts to offer full and half-day workshops for teachers and support staff throughout the school year. The South Bergen Jointure Commission encourages and welcomes participants from both Jointure affiliated and non-affiliated districts. On-site daytime, after-school and evening trainings for teachers, administrators, related service providers and paraprofessionals, as well as parent trainings, may also be provided upon request.

Please address any questions or comments to:

Ashley Valentin  
201-393-0475 ex. 242  
[avalentin@njsbjc.org](mailto:avalentin@njsbjc.org)

## Registration

### Jointure Districts:

1. Go to the South Bergen Jointure Commission website: [www.njsbjc.org](http://www.njsbjc.org)
2. Click on the Professional Development tab
3. Click on "Jointure Commission In-District Professional Development Registration Form"
4. Complete and submit the online registration form

### Non-Jointure Districts:

1. Go to the South Bergen Jointure Commission website: [www.njsbjc.org](http://www.njsbjc.org)
2. Click on the Professional Development tab
3. Click on "[Non-Jointure Commission Professional Development Registration Form](#)"
4. Print and complete the downloaded form.
6. Fax the completed form to the attention of Suzanne Owens at 201-288-2825 or mail to:  
Suzanne Owens  
500 Route 17 South, Suite 307  
Hasbrouck Heights, New Jersey 07604

**Please register at least 5 days before the workshop**

If you have any questions regarding registration, please contact:

Suzanne Owens

201-292-0475

[sowens@njsbjc.org](mailto:sowens@njsbjc.org)

### Registration Fees for Non-Jointure District Participants:

Full-Day Workshop	\$50.00 (5 hours)
Three-Quarter Day Workshop	\$40.00 (4 hours)
Half-Day Workshop	\$25.00 (2 or 2.5 hours)

Payment can be made by check or purchase order mailed to:

South Bergen Jointure Commission

500 Route 17 South, Suite 307

Hasbrouck Heights, NJ 07604

Attn: Professional Development

## Workshop Locations

### South Bergen Jointure Commission- Board Office

500 Route 17 South, Suite 307  
Hasbrouck Heights, NJ 07470  
201-393-0475

### Memorial School- South Hackensack

1 Dyer Avenue  
South Hackensack, NJ 07606  
201-440-2782

### Carlstadt Public School

550 Washington Street  
Carlstadt, NJ 07072  
201-672-3000

### Becton Regional High School

120 Paterson Avenue  
East Rutherford, NJ 07073  
201-935-3007

### Primetime East Rutherford

20 Hackensack Street  
East Rutherford, NJ 07073  
201-355-8678

## **Workshop List**

**2015-2016**

### **Academic Trainings**

- A1: Classroom Management Tricks of the Trade: Strategies for Managing Your Classroom
- A2: Meeting State Standards in a Center-Based Classroom
- A3: Bar Model Drawing
- A4: Special Education Law
- A5: Pecha Kucha: Changing Writing and Presenting in All Classrooms
- A6: Keys to Close Reading
- A7: Meeting the Needs of English Language Learners in the General Education Classroom
- A9: Math- Assessments & Manipulatives
- A10: All Things Google
- A11: The Flipped Classroom
- A12: Using Technology to Enhance Math Instruction
- A13: Creating the Research Stimulation Task
- A14: English Language Arts in Science and Math
- A15: Teaching in a Multi-Ethnic Society

### **Behavior Trainings**

- B1: Strategies to Combat Bullying
- B2: Harassment, Intimidation and Bullying (HIB) Overview
- B3: Dating Violence

## Workshops by Month 2015-2016

### September

9/18/2015 Classroom Management Tricks of the Trade: Strategies for Managing Your Classroom (A1)

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### October

10/2/2015 Meeting State Standards in a Center-Based Classroom (A2)

10/5/2015 Bar Model Drawing (A3)

10/6/2015 Special Education Law (A4)

10/7/2015 Pecha Kucha: Changing Writing and Presenting in All Classrooms (A5)

10/19/2015 Meeting the Needs of English Language Learners in the General Education Classroom (A7)

10/26/2015 Strategies to Combat Bullying (B1)

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### November

11/2/2015 Math- Assessments & Manipulatives (A9)

11/10/2015 All Things Google (A10)

11/16/2015 The Flipped Classroom (A11)

11/20/2015 Using Technology to Enhance Math Instruction (A12)

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### December

12/7/2015 Creating the Research Stimulation Task (A13)

12/7/2015 English Language Arts in Science and Math (A14)

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### January

1/11/2016 Harassment, Intimidation and Bullying (HIB) Overview (B2)

1/21/2016 Classroom Management Tricks of the Trade: Strategies for Managing Your Classroom (A1)

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### February

2/8/2016 Teaching in a Multi-Ethnic Society (A15)

2/11/2016 Keys to Close Reading (A6)

2/25/2016 Dating Violence (B3)

# Workshop Descriptions

## 2015-2016

### Academic Trainings

#### A1. Classroom Management Tricks of the Trade: Strategies for Managing Your Classroom

This workshop will focus on strategies to help manage your classroom, students, and lessons. By the end of the day, you will have strategies and instructional tools that can be used to minimize your concerns, maximize your skills, and increase student achievement. Please bring a fully charged laptop.

Date: 9/18/2015

Time: 9:00am – 3:00pm (Full-Day)

Audience: Grades K-12

Location: SBJC Board Office

Presenter: Joan Macri & Lisa Sandmeyer

Date: 1/21/2016

Time: 9:00am – 3:00pm (Full-Day)

Audience: Grades K-12

Location: SBJC Board Office

Presenter: Joan Macri & Lisa Sandmeyer

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#### A2. Meeting State Standards in a Center-Based Classroom

In this workshop, teachers will experience how to incorporate state standards into a center based classroom, through hands on exploration. We will discuss the state's Preschool and Kindergarten guidelines, best practice for early childhood education, and how to make it all work in a standards-driven world. Participants will walk away with standards-based ideas that can be implemented into their own center-based early childhood classrooms.

Date: 10/2/2015

Time: 12:30pm – 3:00pm (Half-Day)

Audience: Grades Preschool-K

Location: Primetime East- Rutherford

Presenter: Lorraine Rake

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#### A3. Bar Model Drawing

Bar Model Drawing is a strategy that helps students create a visual representation of a word problem. It is a strategy that allows for a student to move back and forth between the abstract concepts within a problem and a pictorial representation of the problem in order to identify possible methods to solve. This model allows teachers to naturally differentiate problem-solving activities because of its flexibility.

This workshop will introduce you to a set of steps for bar model drawing that can be utilized during class instruction from September to June. The workshop will be presented using a gradual release methodology. Be prepared to watch problems being solved, work with the presenter together to solve problems, and then solve and present on your own. This workshop is for beginner to intermediate level experienced participants teaching grades 1-5. Please bring pencils, paper, and a math text or workbook.

Date: 10/5/2015

Time: 9:00am – 3:00pm (Full-Day)

Audience: Grades 1-5

Location: SBJC Board Office

Presenter: Anissa Egar-Smith

#### **A4. Special Education Law**

One of the greatest challenges that educators face today is ensuring compliance and implementation of the IDEA. With the many recent changes in both federal and state special education regulations, it is essential that professionals not only have an awareness of the changes taking place, but also have an understanding of how these changes impact their day-to-day activities and the students they serve. A cursory knowledge of the law or applying common sense does not begin to protect school districts and professionals against the potential legal and financial consequences of misinterpreting special education regulations. This workshop will provide the latest information on developments in the reauthorized IDEA and gain practical advice on how to effectively implement IDEA requirements in order to ensure compliance with the regulations while meeting the needs of students with disabilities. Find answers to the following questions and many more.

- What are the current Best Practices?
- How can data assist in IEP defense and litigation?
- How can I better support our schools, teachers and special education staff?

Date: 10/6/2015

Time: 9:00am – 1:00pm (Three-Quarter Day)

Audience: Grades K-12

Location: SBJC Board Office

Presenter: John Comegno

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#### **A5. Pecha Kucha: Changing Writing and Presenting in All Classrooms**

Pecha Kucha, Japanese for "chit chat", transforms the way students present in their classrooms. Not only does this format change the way students present, but it also changes the way students write any type of essays. In this workshop, participants will gather techniques to enhance presentation and writing skills as well as creating several Pecha Kucha's for their own classroom benchmarks. The only requirement to bring to this workshop is a laptop with PowerPoint.

Date: 10/7/2015

Time: 9:00am – 12:00pm (Half-Day)

Audience: Grades K-12

Location: SBJC Board Office

Presenter: Michael Stracco

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#### **A6. Keys to Close Reading**

The Common Core literacy standards emphasize the use of challenging text at all grade levels. With the institution of the new high-stakes testing, PARCC, it is very imperative that Kindergarten to Grade 2 teachers are beginning to prepare the students for the rigor of this assessment and CCSS. This workshop will show participants how to plan and conduct a close reading lesson in K to Gr. 2 classrooms. Participants will learn procedures for teaching close reading and the appropriate ways to introduce and guide students through and beyond the close reading process. This workshop will provide teachers with classroom-ready and practical tools required to implement close reading with the youngest of learners. We will cover topics such as defining close reading, selecting complex texts, creating text-dependent questions and exploring paired texts to gain experience with both literary and informational texts. Participants will have the opportunity to work together to begin to create meaningful close reading lessons that can be utilized immediately.

Date: 2/11/2016

Time: 9:00am – 3:00pm (Full-Day)

Audience: Grades K-2

Location: SBJC Board Office

Presenters: Jennifer Oddo & Alecia Scelsa

### **A7. Meeting the Needs of English Language Learners in the General Education Classroom**

This workshop will address the needs of the ELL in the mainstream classroom. Essential strategies that help to make content area instruction comprehensible will be presented to bringing clarity to the confusion that many ELL students experience in the classroom. ELL instruction is presented as a collaborative experience between content area teachers and ELL instructors rather than a pullout program that operates in isolation.

Date: 10/19/2015

Time: 9:00am – 12:00pm (Half-Day)

or 1:00pm – 3:00pm (Half-Day)

Audience: Grades 3-8 (Morning Session)

Grades PreK-2 (Afternoon Session)

Location: Memorial School- South Hackensack

Presenter: Mary Gould

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### **A9. Math- Assessments & Manipulatives**

This workshop will focus on how to use projects or discovery assignments to engage student learning and/or assess their understanding of concepts in math.

Some ideas will include:

- Touching upon various learning styles and student interests throughout a school year by using projects
- How to develop projects or hands-on (cooperative and independent) activities
- Resources for creating projects
- Ideas for grading

At the conclusion of the workshop, attendees will have the opportunity to join a professional online community to share ideas in the future.

Date: 11/2/2015

Time: 9:00am – 3:00pm (Full-Day)

Audience: Grades 4-8

Location: Carlstadt Public School

Presenter: Jennifer Milligan

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### **A10. All Things Google**

This hands-on interactive workshop is intended for novice users of Google Drive, Google Classroom and Google Apps. Through this half day session, you will learn the basics of Google Drive for use in the classroom. We will explore Google Docs and Slides, how to utilize Google Drive, and delve into the many benefits of Google Classroom. Google is intended to make your life easier and through this session you will be able to get started with All Things Google.

Date: 11/10/2015

Time: 8:30am – 11:00am (Half-Day)

Audience: Grades K-12

Location: Carlstadt Public School

Presenter: Allison Evans & Janet Olsson

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### **A11. The Flipped Classroom**

This workshop will focus on an introduction into the flipped model of teaching, where students view or listen to content at home and complete activities in class. Teachers will learn the philosophy behind flipping the classroom, the benefits of using the flipped model, how it creates student-centered lessons, the different options for finding and/or creating resources for students to view at home, and how everyday lessons can be repurposed and turned into flipped lessons. At the end of the workshop, teachers will practice creating their own resource for students to view at home. This workshop will be geared towards high school teachers, but could also be beneficial for middle school teachers. Participants should bring a laptop and an introductory lesson that their students could grasp easily. Teachers also have the option of bringing an iPad in addition to a laptop, because there is some flipped software that will only work on an iPad.

Date: 11/16/2015

Time: 9:00am – 3:00pm (Full-Day)

Audience: Grades 6-12

Location: SBJC Board Office

Presenter: Jen Hoch

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### **A.12 Using Technology to Enhance Math Instruction**

Get more mathematics out of your students by using the technologies in your school. Sample software, search sites, and acquire apps in this jam-packed session aimed at engaging learners in grades 3-8. We will explore some new ways to get students to interact with the technology and each other. Make math fun and entertaining, while at the same time reinforcing your mathematics curriculum.

Date: 11/20/2015

Time: 9:00am – 11:30 (Half-Day)

**or** 12:30pm – 3:00pm (Half-Day)

Audience: Grades 3-5 (Morning Session)

Grades 6-8 (Afternoon Session)

Location: Memorial School- South Hackensack

Presenter: Chris Masullo

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### **A.13 Creating the Research Simulation Task**

This half day course will focus on creating Research Simulation Tasks for classroom use. Assessment using PARCC rubrics will also be discussed. The Research Simulation Task is one of the components of the PARCC assessment and requires students to read multiple texts, respond to analysis and synthesis questions about the texts and write an essay that also requires students to analyze and synthesize the materials read. This course is appropriate for teachers of all subject areas in grades 6-11.

Date: 12/7/2015

Time: 8:30am – 11:30am (Half-Day)

Audience: Grades 6-11

Location: SBJC Board Office

Presenter: Brian Ersalesi

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### **A.14 English Language Arts in Science and Math**

This half day course will focus on incorporating writing activities into science and mathematics classes. As the focus on writing in all subject areas increases, so do the demands on the non-ELA teacher. This course will offer basic strategies for infusing writing assignments into science and math. Participants will discuss how to create effective writing assignments without sacrificing content, learn what "good writing looks like" in the disciplines, and how to create rubrics that fairly and accurately assess their students' ability. This course is appropriate for teachers of math and science in grades 6-11.

Date: 12/7/2015

Time: 12:30pm – 3:00pm (Half-Day)

Audience: Grades 6-12

Location: SBJC Board Office

Presenter: Brian Ersalesi

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### **A.15 Teaching in a Multi-Ethnic Society**

Understanding diversity in the classroom is of high importance for teachers. In society, educational institutions represent a rare opportunity for developing friendly relations among the “worlds” many ethnic groups. The open exchange in classrooms can contribute to a type of exchange found nowhere else in society. So teachers must not ignore multiethnic relations. The potential challenges a teacher faces for acknowledging the differences in students will be well rewarded if done with respect.

This workshop takes into consideration the cultural diversity facing educators today and how we can successfully incorporate those diversities into a true “international” classroom. Teachers have the opportunity to provide bridges to connect the world of home and the classroom by recognizing student’s worldviews as, though different from our own, can enhance each and every student in the class. As educators learn to value and build on student’s ways what is normal, all students will in turn value and benefit from the education experience in the classroom.

Date: 2/8/2016

Time: 9:00am – 3:00pm

Audience: Grades K-12

Location: SBJC Board Office

Presenter: Kristen Hopper

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## **Behavioral Trainings**

### **B1: Strategies to Combat Bullying**

Ask any child what a bully looks like, and he or she is likely to describe someone who is bigger and stronger. Yet, while bullies certainly are known for their ability to overpower others physically, mental bullying can be just as damaging to children. When children are picked on by bullies, whether physically or mentally, many feel the need to suffer in silence for fear that speaking up will provoke further torture. This workshop will address how to deal with bullying in your classroom, proactive strategies to prevent bullying and an overview of the new anti-bullying law.

Date: 10/26/2015

Time: 9:00-3:00

Audience: Grades K-12

Location: SBJC Board Office

Presenter: Kim Huzzy-Simansky & Emily Bregman

## **B2: Harassment, Intimidation & Bullying (HIB) Overview**

Ask any child what a bully looks like, and he or she is likely to describe someone who is bigger and stronger. Yet, while bullies certainly are known for their ability to overpower others physically, mental bullying can be just as damaging to children. When children are picked on by bullies, whether physically or mentally, many feel the need to suffer in silence for fear that speaking up will provoke further torture. New Jersey has passed the Harassment, Intimidation and Bullying Law, which is a mandate in all public schools. This workshop will give an overview of bullying and then go into an in-depth description of the law and how it must be followed by school staff.

Date: 1/11/2015

Time: 9:00am – 11:00 (Half-Day)

**or**

1:00pm – 3:00pm (Half-Day)

Audience: Grades K-12

Grades K-12

Location: SBJC Board Office

Presenter: Kim Huzzy-Simansky & Emily Bregman

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## **B3: Dating Violence**

The new statute on teen dating violence is already in effect. It mandates that districts implement a new board policy and includes teen dating violence education in the curriculum--specifically, it requires that age-appropriate teen dating violence education be incorporated into health education curriculum as part of the district's implementation of the Core Curriculum Content Standards in Comprehensive Health and Physical Education for students in grades 7-12. This workshop invites us to focus on the world of dating violence. Schools are expected to comply with all kinds of issues, to the extent that sometimes it's hard to stay focused on instruction. On the other hand, adolescents can't focus on instruction when they are distracted by any range of issues, some more serious than others. When dating violence is the distracting issue, nothing less than students' safety- both physical and emotional- are what's at stake.

Learners' Outcomes:

- define dating violence
- recognize the warning signs of physical, emotional, and sexual abuse
- describe how dating violence can happen through technology
- respond effectively to students who may be in dating violence situations, including helping them understand their legal rights
- prevent dating violence by providing information about dating violence to students and modeling appropriate and respectful behavior

Date: 2/25/2016

Time: 8:30 – 11:30

Audience: Grades 6-12

Location: Becton Regional High School

Presenter: Jessica O'Driscoll