

WOOD-RIDGE JR./SR. HIGH SCHOOL

SCHOOL PARENT COMPACT

The Wood-Ridge Jr./Sr. High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the States' high standards.

This school-parent compact is in effect during the 2017-2018 school year.

School Responsibilities

The Wood-Ridge Jr./Sr. High School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State's academic achievement standards as follows:

Instruction delivered in the Wood-Ridge School District meets and exceeds the requirements set down in law by the State of New Jersey. Curriculum and instruction is delivered by a highly qualified instructional staff and constantly monitored and evaluated by the administrative team. The Wood-Ridge School District firmly believes that every child should have the opportunity to succeed.

2. Parent-Teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parent-teacher conferences in the elementary schools are scheduled during the evening at the conclusion of the First Academic Marking Period in November and additional parent/teacher conferences can be requested at any time as needed.

3. Provide parents with frequent reports on their children's progress.
 - a. Realtime weekly updates
 - b. Report cards
 - c. Email
 - d. Conferences
 - e. District Interim Assessment Parent Reports
 - f. Phone contact

4. Provide parents reasonable access to staff.
 - a. Conferences
 - b. Phone contact
 - c. Email
 - d. Written communication

5. Provide parents opportunities to volunteer and participate in their child's class and to observe the classroom activities.
 - a. Chaperoning field trips
 - b. Special school events
 - c. PTA activities

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Do everything possible to provide a home environment that will encourage and stimulate learning by:
 - a. Discussing what was learned in school each day
 - b. Establishing a set time for completing homework each day which includes appropriate space away from conflicting situation
 - c. Modeling the importance of learning
 - d. Providing positive reinforcement for academic achievement
 - e. Fostering a healthy respect for school
 - f. Reading to my child daily or seeing that my child reads each day
2. Communicate regularly with my child's school and teacher by:
 - a. Regular communication with teachers, including conferences, email, written notes, and phone calls
 - b. Developing and maintaining an open and positive relationship with teachers.
 - c. Volunteering in school as schedule allows
 - d. Reviewing homework, checking Realtime often, phone contact, written notes.
 - e. Attending school functions and becoming an active member of the PTA
3. Remind my child of the importance of discipline, especially self-discipline, by:
 - a. Reviewing the Student Handbook and the disciplinary procedures
 - b. Reinforcing appropriate school behavior especially the district policy known as HIB, Harassment Intimidation and Bullying
 - c. Emphasizing the importance of being well prepared for school by having the necessary school supplies and completing homework assignments
 - d. Seeing that my child is dressed appropriately each day while adhering to the district dress cod

4. See to it that my child is in school every day if healthy. I understand the relationship between regular attendance and successful academic performance

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Take responsibility for completing all classwork and homework
2. Read at least 30 minutes a day outside of school time
3. Attend school regularly and promptly
4. Give to my parents or the adult who is responsible for my welfare all notices and information received by me in school every day.
5. Follow the rules and regulations of the school
6. Respect other students by fully adhering to the rules encompassing Harassment, Intimidation, and Bullying (HIB)

Faculty and Staff Responsibilities

We, as a staff and faculty, in order to assist our students in becoming competent and lifelong learners will:

1. Emphasize high academic achievement and challenge each student's desire to learn
2. Provide a positive, safe, and orderly environment
3. Provide regular notification of academic progress and conduct to each student
4. Use technology to enhance instruction

Additional Required School Responsibilities (requirements that schools must follow)

Wood-Ridge Jr./Sr. High School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual Title I, Part A meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A program. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, so that as many parents as possible are able to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning its definition in section 200.56 of the Title I Final Regulations.

Principal _____ Date _____

Staff Member _____ Date _____

Parent _____ Date _____

Student's Name _____

Student's Grade _____